

building on relationships in the education sector



a long history in education.

Throughout its history, BADGE has been trusted to deliver award-winning buildings for some of Australia's most prestigious schools and colleges. But the journey to become a leading builder servicing the education sector started small, with a school which is close to our heart.

our first day at school.

Our very first school project was a refurbishment of the girls' boarding house at Sacred Heart College in Adelaide.

Since that job in 1989, we have delivered more than \$50m of new facilities and refurbishments for the Catholic co-educational school, which caters for Years 7-12 across two campuses in Adelaide's South-West.

Sacred Heart College Principal Steve Byrne has worked with BADGE on three projects, including the largest and most recent, a \$15 million redevelopment of the Champagnat campus. Mr Byrne says the benefit of working with the same builder over thirty years and multiple projects is that the school community has come to trust BADGE.

"Building companies are doing well to be around for three decades, and with longevity comes a sense of trust," Mr Byrne says.

"With BADGE we're working towards the same positive outcome for the school community, not just a business outcome. BADGE take a lot of pride in the work that they do."





Sacred Heart College Principal Steve Byrne at the newly redeveloped Champagnat Campus

Mr Byrne says there are a number of criteria he considers when selecting a builder, including understanding of the documentation and design brief, quality delivery, open and honest communication, and an understanding of the complexities of building in a school environment.

"[BADGE] understand that you're in an environment with children and that the priority is their safety. Also, that the school is investing parent's money for the future of the school community, and BADGE gets that."

"At Sacred Heart College there is a modesty and simplicity about the heritage of the school, but at the same time we offer the best of contemporary learning facilities. When building, we are looking for the best outcome in terms of the investment you can make."

Schools now expect more "bang for their buck," when it comes to new projects, such as multi-purpose facilities designed for community as well as student use. Read more about this trend on [the BADGE blog](#).

"our positive working relationship again has produced a space which the whole community appreciates"

STEVE BYRNE, PRINCIPAL, SACRED HEART COLLEGE

An example of this type of facility is the \$8.4 million Brother Joseph McAtter Centre, built by BADGE at the Marcellin Campus in 2016. It includes a multi-purpose gymnasium, which can be configured to seat 1700 people to host mass for the school community, plus a conference room, health and PE classrooms, change rooms and storage areas, which are utilised by the old collegian community on the weekends.

open communication.

"Working with BADGE, senior executives will call in (to the site) and see how the building is going, and if I have problems, I can tell them."

Mr Byrne says he values this open and honest communication style, to address problems before they become issues which affect the outcome of the project. He says BADGE project teams are effective in forming relationships with school staff, such as the groundskeepers and maintenance staff, to ensure works are programmed around school activities accordingly.

As a Catholic school in the Marist tradition, Mr Byrne says values alignment is also important when it comes to working with BADGE.



community support.

"While it's a business relationship, BADGE has also supported various projects within the school over time, including the Sacred Heart Old Collegians Association."

BADGE